

## PARANTEZLİ ÇARPMA İŞLEMİ

Aşağıda verilen çarpma işlemlerini örnekteki gibi yapınız.

$$(12 \times 4) \times 5 = ?$$

$$\downarrow \quad \downarrow$$

$$48 \times 5 = 60$$

$$(25 \times 4) \times 3 = ?$$

$$\downarrow \quad \downarrow$$

$$\dots \times \dots = \dots$$

$$(8 \times 14) \times 6 = ?$$

$$\downarrow \quad \downarrow$$

$$\dots \times \dots = \dots$$

$$(7 \times 30) \times 4 = ?$$

$$\downarrow \quad \downarrow$$

$$\dots \times \dots = \dots$$

$$9 \times (12 \times 4) = ?$$

$$\downarrow \quad \downarrow$$

$$\dots \times \dots = \dots$$

$$7 \times (9 \times 8) = ?$$

$$\downarrow \quad \downarrow$$

$$\dots \times \dots = \dots$$

$$15 \times (4 \times 8) = ?$$

$$\downarrow \quad \downarrow$$

$$\dots \times \dots = \dots$$

$$20 \times (3 \times 10) = ?$$

$$\downarrow \quad \downarrow$$

$$\dots \times \dots = \dots$$

$$14 \times (15 \times 5) = ?$$

$$\downarrow \quad \downarrow$$

$$\dots \times \dots = \dots$$

Aşağıda verilen çarpma işlemlerini işlem yapmadan sonuçları eşit olanlarla eşleştiriniz.

$$1 \quad (12 \times 4) \times 5$$

$$16 \times (2 \times 4)$$

$$2 \quad (24 \times 3) \times 8$$

$$19 \times (4 \times 9)$$

$$3 \quad (9 \times 7) \times 16$$

$$(17 \times 4) \times 15$$

$$4 \quad (19 \times 4) \times 9$$

$$(8 \times 14) \times 6$$

$$5 \quad (16 \times 2) \times 4$$

$$(3 \times 6) \times 25$$

$$6 \quad 8 \times (14 \times 6)$$

$$24 \times (3 \times 8)$$

$$7 \quad 5 \times (22 \times 7)$$

$$(12 \times 4) \times 5$$

$$8 \quad 17 \times (4 \times 15)$$

$$9 \times (7 \times 16)$$

$$9 \quad 3 \times (6 \times 25)$$

$$(5 \times 22) \times 7$$

Her satırda sonucu diğerlerinden farklı olan çarpma işlemini işaretleyiniz.

$$8 \times (16 \times 7)$$

$$(16 \times 8) \times 9$$

$$(16 \times 8) \times 7$$

$$28 \times (4 \times 7)$$

$$(7 \times 28) \times 4$$

$$(28 \times 4) \times 4$$

$$6 \times (12 \times 8)$$

$$(12 \times 8) \times 9$$

$$(6 \times 8) \times 12$$

$$9 \times (21 \times 3)$$

$$(9 \times 3) \times 21$$

$$(21 \times 9) \times 5$$