

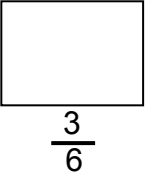
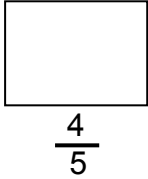
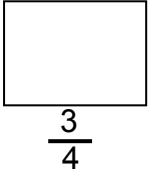
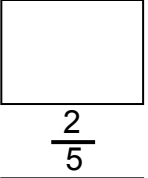
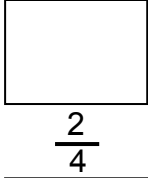
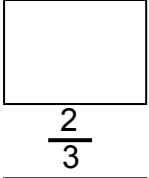
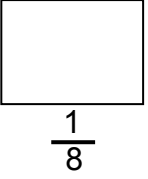
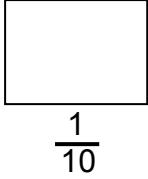
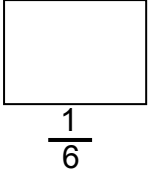
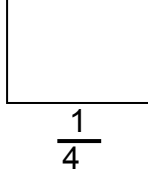
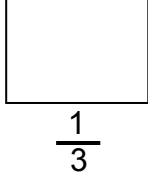
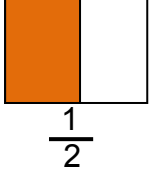
Adı Soyadı:.....

TARİH: / / 200...

Sınıfı:Okul Nu: 2008-2009 EĞİTİM ÖĞRETİM YILI

3.SINIFLAR MATEMATİK KESİRLER ÇALIŞMA KAĞIDI

1. Aşağıda verilen bütünlerin belirtilen birim kesir kadarını boyyalım.



2. Aşağıda verilen kesir sayılarının okunuşlarını yazalım.

$\frac{4}{5}$ → Beşte dört veya dört bölü beş

$\frac{1}{2}$ →

$\frac{1}{6}$ →

$\frac{1}{10}$ →

$\frac{8}{16}$ →

3. Aşağıda okunuşları verilen kesir sayılarını yazalım.

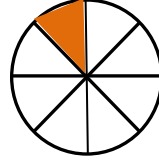
❖ Beşte bir: → $\frac{...}{...}$

❖ Üç bölü altı: → $\frac{...}{...}$

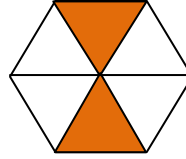
❖ Bir bölü bir: → $\frac{...}{...}$

❖ On beşte üç: → $\frac{...}{...}$

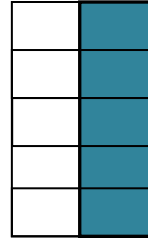
4. Şekillerle ilgili soruları cevaplayalım. Şekillerin boyalı parçalarına karşılık gelen kesir sayılarını yazalım.



❖ Kaç parçası boyanmıştır? $\frac{...}{...}$

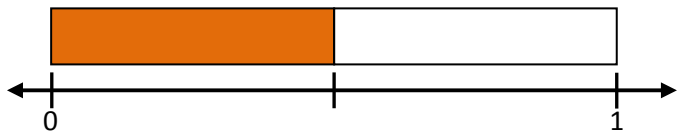
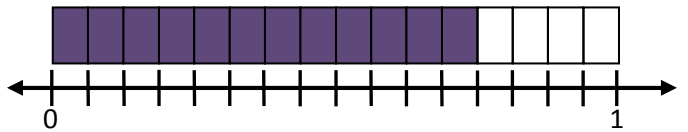
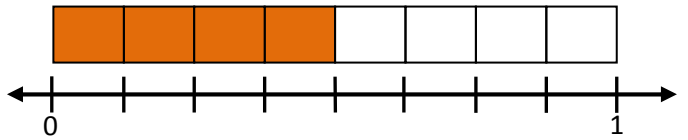
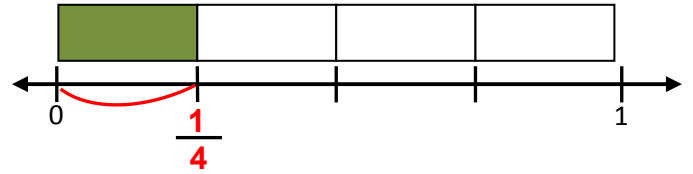


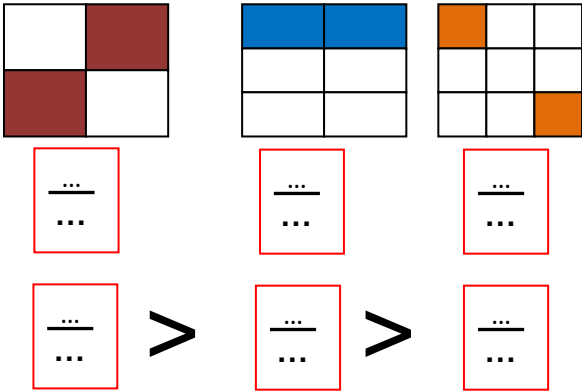
❖ Kaç parçası boyanmıştır? $\frac{...}{...}$



❖ Kaç parçası boyanmıştır? $\frac{...}{...}$

5. Şekillerde boyalı parçalara karşılık gelen kesirleri sayı doğrusunda gösterelim.




$$\frac{1}{9} \quad \frac{1}{17} \quad \frac{1}{30} \rightarrow \frac{\dots}{\dots} > \frac{\dots}{\dots} > \frac{\dots}{\dots}$$
$$\frac{1}{2} \quad \frac{1}{45} \quad \frac{1}{4} \rightarrow \frac{\dots}{\dots} < \frac{\dots}{\dots} < \frac{\dots}{\dots}$$
$$\frac{1}{2} \rightarrow$$

$$\frac{3}{4} \rightarrow$$

$$\frac{4}{6} \rightarrow$$

$$\frac{5}{10} \rightarrow$$

a) 20 tane topun $\frac{1}{5}$ 'i kaç toptur?

b) 40 tane yıldızın $\frac{1}{8}$ 'i kaç yıldızdır?

A large rectangular area containing a 4x10 grid of stars. Each row contains 10 stars, and there are 4 rows in total. The stars are arranged in a regular grid pattern, intended for a dot-marker activity.

c) 24 tane kitabın $\frac{1}{6}$ 'i kaç kitaptır?