

9. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



1. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.



Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.



1. SINAV

İNGİLİZCE 9

Learning Outcome: E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.

1. Read the information about Michael Carter and fill out the library registration form.

Michael Carter lives at 45 Elm Street in Chicago and works as a teacher. If you need to contact him, his phone number is 765-9821. Michael was born in Texas, in 1990. He's excited to start using the library's resources and to read them in his free time.

LIBRARY REGISTRATION FORM Date: ... / ... / 202..

First Name	:	
Last Name	:	
Address	:	
City	:	
Occupation	:	
Telephone	:	
Place of Birth	:	
Date of Birth	:	



Learning Outcome: E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries.

2. Ms. Blue, an English teacher, asks her students to listen to the text below and write a paragraph summarizing it.

Mr. Brown : Hello and welcome to our show! Today, we have new contestants. Let's meet them.

Anna : Hi, my name is Anna. I am from the USA, and I teach English at a primary school.

Tom : Hello, I am Tom! I come from London. I cook delicious meals at my restaurant.

Sara : Hi, my name is Sara. I am from Spain. I'm a doctor.

Philip : Hello, I'm Philip from the USA. I grow fruit and vegetables on a farm.

Mr. Brown : And our last contestant is Gökay.

Gökay : Hi, my name is Gökay. I am participating in the contest from Türkiye. I am a science teacher.

Mr. Brown : Great, let's start if you are ready.

Lily, one of Ms. Blue's students, writes down the paragraph below, but she has made some mistakes. Read the paragraph, correct the mistakes, and rewrite it.

Lily's Notes

There are six contestants on the show, each from different countries. Sara is from Spain, and she examines and treats people. Tom works as a waiter at a famous restaurant. Gökay is a farmer, while Anna is a teacher. They all have different jobs.



1. SINAV

İNGİLİZCE 9

Learning Outcome: E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).

3. Imagine you are visiting a different city on summer holiday. Write a short postcard to your friend including the following information:

- Where you are
- What the weather is like
- What you are doing
- When you will come back

POSTCARD

The postcard template is divided into two sections by a vertical line. The left section is for writing a message and contains ten horizontal dotted lines. The right section is for an address and contains five horizontal dotted lines. In the top right corner of the right section, there is a dashed rectangular box for a stamp and a circular postmark with wavy lines.



Learning Outcome: E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.

4. Read the text and complete the table.




I live in Sunset Town, a quiet neighbourhood in the south of the city. There is a big park in the middle of our town where people go to relax or play sports. On the corner of the park, there is a small café that sells the best sandwiches and coffee in the town. We go there to enjoy them, take a break, and chat with our friends. Next to the café, you can find a pharmacy for medicine and a grocery store for shopping. Opposite them, there's a library where you can find and borrow lots of books. Near the library, there is a famous Art Museum where you can see works by renowned artists.

Name of the Place	Why people go there	Where it is
Park		
	To meet friends	
		Opposite the pharmacy
Art Museum		
	To buy medicine	
		Next to the café

Learning Outcome: E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.

5. Read the statements and fill in the table with the details about the residents of the neighbourhood.

			
	I	II	III
Colour			
Country			
Job			
Hobby			

- The person in the middle house is from France and likes surfing.
- The person on the left has a green house and enjoys swimming.
- The person on the right lives next to someone with a pink house and loves knitting.
- The green house is owned by a lawyer from England.
- The person from France lives next to the person from Türkiye.
- Two people who live next to each other are doctors.
- The person who has a blue house is from Türkiye.



Learning Outcome: E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey.

6. Read the text and complete the table with the correct city names.

ANKARA



Ankara, the capital city of Türkiye, has a population of approximately 5.7 million people. In Ankara, summers are typically hot and dry, while winters can be quite cold and snowy. In summer, the average temperature in Ankara is around 30°C, making it a great time for outdoor activities and festivals. In winter, the average temperature drops to about 0°C. It can be snowy and freezing. Ankara is well-known for its historical sites and cultural heritage, but it doesn't have many green areas, especially in the city center.

BISHKEK



Bishkek, the capital of Kyrgyzstan, has a population of approximately 1 million people. Its climate is characterized by hot summers and cold winters. In summer, temperatures are around 28°C, while winter temperatures are around 5°C or lower. Bishkek is a peaceful city surrounded by mountains and forests. It offers a calm lifestyle compared to Ankara.

Hotter in summer	
Greener	
More crowded	
Quieter	
Warmer in winter	

Learning Outcome: E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.

7. Look at the grid, write down correct number(s), and explain your preferences giving reasons.



a. In which places can we eat food? Write your preference and explain the reason.

b. In which places can we watch a play or movie? Write your preference and explain the reason.

c. In which places can we ask for help if we are sick? Write your preference and explain the reason.

d. In which places can we do sports? Write your preference and explain the reason.