

İNGİLİZCE 7

7. SINIF İNGİLİZCE DERSİ

2. DÖNEM 2. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



2. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.



Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.



2. SINAV

İNGİLİZCE 7

Learning Outcome: E7.7.R1. Students will be able to understand short and simple texts about predictions.

1. Read Mary's predictions about the future and answer the questions.

In the future, technology will change a lot. There will be more robots and smart devices at home and work. Students will learn with digital glasses. They will visit historical places or travel in space from their classrooms. There will be hologram teachers, so they will appear in every student's house and teach lessons. Doctors will perform operations remotely with robotic arms. They will control the robots from all over the world. These changes will make life easier and better.



- What does Mary think about education?
- Does she have any opinions about health?
- Which of Mary's predictions don't you agree? Why?



Learning Outcome: E7.8.W1. Students will be able to write pieces about explanations with reasons.

2. Look at Jane's to-do list for yesterday and the map. Write at least five sentences about where Jane went yesterday to complete the tasks on her list.

Jane's to-do list

- Send a letter
- Buy flowers
- See paintings
- Watch a film
- Do exercise
- Buy medicine
- Borrow a book

The map shows a 3x3 grid of buildings. The buildings are: Library (top left), Gym (top middle), Movie Theatre (top right), Art Gallery (middle left), Bakery (middle middle), Florist's (middle right), Chemist's (bottom left), Grocery (bottom middle), and Post Office (bottom right). A pink arrow points from the to-do list to the map.




2. SINAV

İNGİLİZCE 7

Learning Outcome: E7.9.R1. Students will be able to identify specific information in various texts about environment.

3. Read the text and complete the statements with the correct names.

Mark and his friends answered a questionnaire to learn about their habits related to the environment. Below, you see the questionnaire and their answers.

<div> ECO-FRIENDLY STEPS TO THE FUTURE </div> <div>Are you an eco-friendly person? Put ✓ for 'YES' or ✗ for 'NO'.</div>					
* If you have more than three 'YES' answers, you are an eco-friendly person.		Mark	Sophie	Lily	Tom
1.	I use public transportation or a bicycle.	✓	✓	✗	✗
2.	I take a reusable bag with me from home when I go shopping.	✗	✓	✓	✗
3.	I turn off lights when I don't need them.	✓	✓	✗	✓
4.	I stay in the bathroom for less than 15 minutes.	✗	✗	✗	✓
5.	I prefer using renewable products.	✗	✓	✓	✗

- and ----- are careful about recycling.
- pays attention to saving water.
- and ----- don't take precautions against air pollution.
- wastes electricity.
- is an eco-friendly person.